

## Workshop: Digital competencies

### Are you ready for the digital world?

- Please write your comment on the common digital board in the flinga.fi tool:

<https://flinga.fi/s/FWVHN7Q>



### How could you promote your county or region?

- The goal of this scenario is the creation of an original touristic route for the students' county or region.
- The students will have to investigate and learn the particularities of their region related to culture and transports and what infrastructures could make their region a good place for visitors.

### Timeline of traditional and culture festivals

- You should now choose a different country or region in your country and, once you have found information
- about its popular festivities and cultural celebrations, transfer this onto a chronological diagram.
- To carry out your timeline diagram you must follow these steps:
  - Set the period of time for which you need to create the diagram.
  - Set the start and end dates of your timeline diagram.

- Introduce the most significant dates within the diagram and then provide the data (texts, images, videos, etc.) which took place on these specific dates.
- You can work out your timeline with any web tool you know. If you haven't created a timeline before, we suggest using the following tool:
  - TIKI TOKI, a web tool which creates timeline diagrams.

### **Write a narrative about a trip**

- Write a narrative of about 16 lines to describes the sensations, emotions and experiences generated by a trip from your town to the nearest airport or harbour.
- Create a Google Doc within the group folder.
- Take a general screenshot of GoogleMaps with the trip itinerary, both if you are choosing public transport or a car.
- You can include Street View screenshots as part of the narrative.

### **Draw a comic strip**

- Create a comic strip with the itinerary description that you have narrated in exercise
- Create a Google Document within the group folder
  - You must use your second or third taught language at school.
  - It must contain four comic panels.
  - The background must show the key features of the selected place.
  - The cartoon protagonists are the members of your group.
  - The secondary characters must show the key features of the inhabitants of the selected place.
  - Each panel must include at least two bubbles.
  - The story must have a title.
  - To create the comic strip, use a web tool such as <https://www.pixton.com> (<https://www.pixton.com>) and publish the result as a Google Drive document.